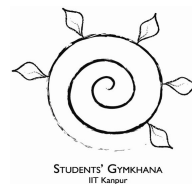




Students' Senate Indian Institute of Technology Kanpur



To,
Prof. Sanjay Mittal
Chairman, Academic Review Committee
IIT Kanpur,
Kanpur-208016

Convener, Students' Senate
Room No. 202, Student Activity Center
IIT Kanpur
convenerss@iitk.ac.in
0512-259-4808, 9936335917

October 17, 2009

Subject - Discussion of the ARC report in the Students' Senate.

Dear Sir,

This is to inform you that the ARC committee report was discussed in the Students' Senate in its 4th Senate meeting held on 13th September 2009. The senate was appreciative of the effort put by the ARC committee and the suggestions that the committee came up with despite there being no student representatives in the committee for most part of the committees tenure. The senate was in approval of most of the suggestions in the ARC report. However, there were concerns raised on the warning/AP system suggested in the ARC report and the compulsory attendance policy. Hence a committee was formulated to look further into these matters and come up with suggestions. The senate is not in the favour of a forced attendance policy and feels that alternative measures can be taken to address the associated problems. Some of these measures have been suggested in the report but we believe that much better solutions would emerge with discussion between the students and the administration. It is hoped that the administration would provide for such avenues. I request you to consider the report attached.

Regards,
Ashish Agrawal,
Convener, Students' Senate
IIT Kanpur

Students Senate, IIT Kanpur
September, 2009

Feedback on

Academic Review Committee Interim Report



STUDENTS' GYMKHANA
IIT Kanpur

Report Prepared By:

Pratik Moona
(UG Senator Y9)

Aditya Gupta
(UG Senator Y8)

G Sai Srinivas Kiran
(General Body Member)

Yuvraj Dhillon
(UG Senator Y9)

C Rahul
(Secretary Students' Senate)

Vivek Agarwal
(UG Senator Y7)
(Chairperson)

I. Attendance Policy

The student community feels that forcing a policy is not in the right spirit and instead the student community will take steps on its own part to improve the attendance in the classes. Below are enlisted just a few of the many ways / suggestions that will have a definite positive impact on attendance.

- **Limiting Gymkhana Activities to 12:00 Midnight**

All Students' Gymkhana activities shall be strongly discouraged after 12 Midnight. This however shall be applicable only when the next day is a working day. Special guidelines shall be set up for all the clubs in order to ensure the same.

- **Academic Area Ambiance Proposal**

One reason why students don't attend classes is because of poor time tabling, with free slots in between they usually go back to their hostel rooms and are too tired to return for the next class.

By increasing the places where students can stay back in the Academic Area during the Free Slots will certainly have a positive impact on the attendance of students, besides raising their concentration and atmosphere in the classroom.

- **Encourage use of Laptops/Net books/ Notebooks in Classrooms**

It is found that a lot of students prefer studying on their laptops, i.e. using laptops for e-books or accessing other study material. By encouraging the use of Laptops/Netbooks in Wi-Fied Classrooms, would increase the standard of teaching and the kind of doubts asked in the class. Hence leaving no substitute to classroom education and thus encouraging students to attend classes.

- **Class Timings**

- **Winter Class Timings**

It is observed that the attendance drops further in the Winter Semester (Even Semester) this is primarily because of the extreme cold weather of Kanpur. One solution to this would be to shift the classes by one hour i.e. instead of being held from 0800-1700 Hrs, they be held from 0900-1800 Hrs. This would without doubt have an impact on the attendance in classes.

- **Laboratory Timings**

It is also suggested that Laboratories be shifted to the morning slot i.e. from 0800-1300 Hrs. This will indirectly force the students to get up early ! It is also observed that a few departments have field work to be done as a part of their laboratory; it would be much more comfortable for the students and the Laboratory in charge if the laboratories are shifted to the morning slot. Preferably from 1000-1300 Hrs.

- **New Class Timing Slot from 2000-2300 Hrs.**

It was also felt that a new Time Slot be offered, from 2000-2300 Hrs. This is without doubt is a time when a lot of students would like to attend classes. However it was also felt that this may interfere with a few extracurricular

activities. And hence the courses that would be offered in this slot be limited to Open Electives and HSS (Level 2) courses. This will also in some sense discourage excessive indulgence in extra curricular activities. Since, finally a student is here for academic growth primarily.

Also, this increases the scope of offering more electives and gives one a good chance to get an elective of their choice.

This may be tested for one semester and proper feedback be obtained from the students before making it an integral part of the IITK Culture.

- **5 Minute Break in 1.5 Hour Classes**

It is observed that it becomes a little difficult to concentrate in an 1.5 hour class, it is thus suggested that a five minute break be given in between class.

II. Warning System

The committee felt that the system of Warning can be done away with to the extent that no warning should be issued to the student.

Instead a more comprehensive Grade Sheet should be sent to all the students. The grade sheet shall include the following features:

- Grades in all the subjects of all the semesters.
- SPI of all the semesters, and the CPI.
- A more detailed description of each grade both in English and Hindi. (If possible this may be extended to other languages also)
- Graphs indicating Institute Average for that particular batch and Departmental Average for that particular Batch.
- A line indicating the performance of the student in the previous semester.

The Counselling Service could help the DOAA Office with the same. It is also recommended that only one intimation be sent to parents from the DOAA Office, instead of two which is in practice right now (one from the DOAA Office and the other from Counselling Service).

The Line for the students, who fall into the current Warning Criteria, should be a well chosen one, one which puts the entire situation in the right perspective. We suggest the Line to be :

“The performance of your ward has been unsatisfactory in the last semester and we request you to kindly look into the same and motivate your ward to work harder.”

III. Sample Grade Sheet (English)

Student Name : Harman Singh Sidhu
 Roll No : Y10248

Course		Units	Grade
2007-08 / I (first)			
		CPI= 10.0	SPI= 10.0
ESC102N	INTRODUCTION TO ELECTRONICS	5	A
MTH101N	MATHEMATICS I	4	A
PE101	MORNING EXERCISE	0	S
PHI140	INTRODUCTION TO INDIAN PHILOSOPHY	4	A
PHY102N	PHYSICS-I	4	A
TA101N	ENGINEERING GRAPHICS	4	A
2007-08 / II (second)			
		CPI= 9.0	SPI= 8.0
CE100	INTRODUCTION TO PROFESSION	0	S
CHM101N	CHEMISTRY LAB	2	B
ESC101N	FUNDAMENTAL OF COMPUTING	5	B
MTH102N	MATHEMATICS - II	4	B
PE102	EVENING EXERCISE	0	S
PHY101N	PHYSICS LAB	2	B
PHY103N	PHYSICS - II	4	B
2008-09 / I (first)			
		CPI= 8.5	SPI= 8.0
CE251	CONSTRUCTION MATERIALS	4	B
CHM201N	CHEMISTRY	4	B
ESO204	MECHANICS OF SOLIDS	4	B
ESO212	FLUID MECHANICS AND RATE PROCESSES	4	B
MTH203N	MATHEMATICS - III	4	B

Grade	What it stands for?
A	Indicates exceptionally good performance
B	The performance has been good.
C	The performance has been about average.
D	The performance has been below average.
F	The performance has been unsatisfactory.

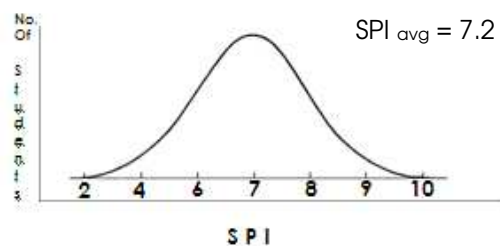
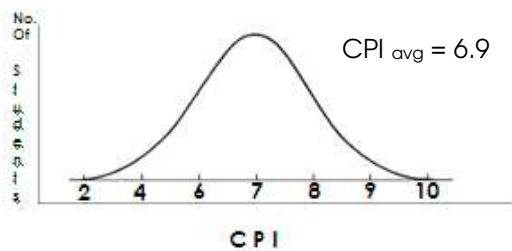
- The description can be much more elaborate, consistent with what the institute thinks about the same.

Last Semester Performance

2008-09 / II (second)				
				CPI= 7.6 SPI= 4.8
CE2 22	STRUTURAL ANALYSIS	4	D	Here goes a line of what the Particular Instructor In-charge thinks about the specific grade.
CE2 42	ENGINEERING GEOSCIENCES	5	D	Here goes a line of what the Particular Instructor In-charge thinks about the specific grade.
ESO 218	COMPUTATIONAL METHODS IN ENGINEERING	4	D	Here goes a line of what the Particular Instructor In-charge thinks about the specific grade.
PSY1 51	INTRODUCTION TO PSYCHOLOGY	4	C	Here goes a line of what the Particular Instructor In-charge thinks about the specific grade.
TA2 01N	INTRODUCTION TO MANUFACTURING PROCESSES	5	C	Here goes a line of what the Particular Instructor In-charge thinks about the specific grade.

The performance of your ward has been unsatisfactory in the last semester and we request you to kindly look into the same and motivate your ward to work harder.

Institute Average for Y10 Batch



Departmental Average for Y10 Batch

